

## Information Requested

<b>Categories &amp; Questions</b>	<b>PS Magnets</b>	<b>PS Charters</b>	<b>PS by Vo-techs</b>	<b>Comment</b>
<b>Behavior/Discipline</b>				
Ever expelled from a DE school				
Copy of Disc record w/incident list				
Has the student been referred or disciplined for violent or aggressive behavior, fighting, threatening, disrespect, insubordination or offensive touching, in school or the community in the past 5 school years. If yes, explain				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Parent/Guardian Input</b>				
In what ways do you feel the school will serve your child				
In what ways are you willing to be actively involved in your child's education				
Parent essay-Why is this the best option for your child				
Is your child self-motivated				
Description of the Student:				
What are the student's greatest Strengths, both personal & academic				
What are the student's greatest needs				
What are the student's hobbies & Interests				
What would you hope the school can Provide for the student				
Is there any history of behavior Difficulty, either in relationship to Family, peers or academic setting? If so Has any evaluation or treatment been Completed in relationship to these problems				
<i>[signature required]</i> I as the parent/guardian Agree to take part in developing & Participating in the educational program of my				

## Information Requested

son/daughter throughout his/her school career				
<i>[signature required]</i> If my child is accepted for admission, I understand that my child is required to remain in this charter school, in the absence of any condition constituting good cause, for at least one school year.				
Is your child a self-motivated learner				
Does your child work well in an independent environment				
Does your child work well in small groups				
Does your child respond positively to instructional challenges				
What grades has the student repeated				

## Information Requested

<b>Categories &amp; Questions</b>	<b>PS Magnets</b>	<b>PS Charters</b>	<b>PS Vo-techs</b>	<b>Comment</b>
<b>Other pre admission requirements</b>				
Tour with principal				
Attend an information session				
Each student who has completed the applications will be scheduled for assessments by the school.				
Each student will be scored by his/her assessments by the instructor. The score is based on a 100 point scale with 70 points or higher passing.				
<p>If the student passes the assessment, he/she is put into the first round of the lottery. The lottery is run by an offsite computer and forwarded to the school who will then start inviting students according to the order on the lottery. The lottery is run for each department area by middle or high school. The school will not discuss the specifics of any assessment with a student or parent/guardian. The school will share which scoring category the student fell into only after notification have been sent to the parents and upon request of the parent/guardian.</p> <p>Student scored a 70 or above out of a</p>				

## Information Requested

<p>possible 100 points (invitation or wait list option based on available space and the lottery. Student scored 60-69 range out of possible 100 (wait list option). Student scored below a 59 (no invitation option). All students who pass the assessment whether they are in-district or out of district will be invited before any student who scored 60-69 points.</p>				
<p>Interview/Assessment appointments: A student interview (@ 10 minutes) and writing assessment (@ 30 minutes) is a required component of the application process for all applicants to HS, in district applications to middle school.</p>				
<p>Bring to appointment-Spring standardized test scores (DSTP&lt; DCAS, Terranova, CAT, MAP, etc.) and student work from science class (project, poster, test, homework, etc)</p>				
<p>A 12-point rubric is used to determine an applicant's minimum interest and aptitude in the school's magnet. ....includes creative/persuasive writing sample, inquiring/interesting interview.</p>				
<p>Current math course:</p>				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Special Ed/Related Services</b>				
Currently or ever received special srvs				
Does student require an educational accommodation plan (IEP/504)				
Please check services your child has had and/or still receive:				
Speech and Language				
Occupational therapy				
Counseling				
Behavior Plan				
Reading Support				
Physical Therapy				
Inclusion services				
Self-contained classroom				
Orientation & mobility				
Deaf & hard of hearing				
Resource room				
Visually impaired				
Medical services				
Adapted physical education				
Does your child receive special transportation				
Are you concerned that your child may have a special need that has not been evaluated yet- if yes, explain				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Marketing</b>				
How did you hear about the school				
What components of the school encouraged you to apply to our school				

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Extra-Curricular Activities</b>				
What sports/clubs are you interested in				
Check the activities in which you currently participate in your school [35 choices]				
Check activities [20 choices] Activity leaders will contact you with more information.				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo-techs	Comment
<b>Student Input</b>				
What sports/clubs are you interested in				
Does student require an educational accommodation plan (IEP/504)				
Essay-why you wish to attend, what you hope to gain, what skills you think you will need to be successful				
Essay to be handwritten				
Who are you? Tell us about yourself The thing that I like best about myself is:				
I am good at:				
My friends would describe me as:				
My teachers think I am:				
What I wish my teachers knew about Me is:				
Tell us about a difficult time in your Life from which you learned a Valuable lesson:				
Imagine that it is the future and you Have graduated from school-what Plans do you have for the future				
<i>[signature required]</i> I as the student Agree to take responsibility in developing & fully participating in the				

## Information Requested

<p>educational program provided to me by the school throughout my school career</p>				
<p><i>[signature required]</i> If my child is accepted for admission, I understand that my child is required to remain in this charter school, in the absence of any condition constituting good cause, for at least one school year.</p>				
<p><b>Student essay:</b> All student applicants should respond to the essay prompt. To Ensure equal opportunity and access for all applicants, any student needing accommodations under IDEA or ADA will be given those accommodations. Parents of applicants should contact the school with any questions about accommodations. Further, parents with questions or in need of help with the application should contact the school. The school will work with the parent and student to ensure equal and full access to complete the application process. Write an essay explaining why you would like to attend school. Include specific information about what the school can offer you in terms of the methods, philosophy or educational focus and explain how our school would be best fit for your learning preferences. Students applying for grades 6-8 may respond in a paragraph. Students</p>				

## Information Requested

<b>applying for grades 9 or 10 should respond in a multi-paragraph essay.</b>				
<b>Explain in your own handwriting why you would like to attend school. (Students with mechanical disabilities or limited English skills may call the Admission Counselor for additional options other than a handwritten statement.)</b>				
<b>Extracurricular activities</b>				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Pre K/Child Find</b>				
W/application Proof of residency Birth certificate Current immunization record Current Phys. Exam record – within 1yr Health care provider proof of lead Screening Copy of SS card Most recent report card Copy of Discip. Record (inc. behavior Incident list) Child find screening Complete student services form				
Child been involved in early intervention services (birth to 3)				
Did you child attend pre-school				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo-techs	Comment
<b>Family information</b>				
Student resides with: Both parents				
Mother only				
Father only				
Grandparent				
Legal Guardian				

## Information Requested

<b>Categories &amp; Questions</b>	<b>PS Magnets</b>	<b>PS Charters</b>	<b>PS Vo- techs</b>	<b>Comment</b>
<b>Language</b>				
What language did your child first learn to speak				
What is the primary language spoken at home				
What other language(s) is/are spoken in the home				
Has your child participated in an English as a Second Language (ESL) program				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Attendance</b>				
Over the past 3 years, what is the average number of days of school the student has missed each year				
Has the student repeated any grades as a result of attendance issues				

Categories & Questions	PS Magnets	PS Charters	PS Vo- techs	Comment
<b>Accessibility</b>				
Does your child require Handicap Accessibility				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo-techs	Comment
<b>Attachments with Application</b>				
Legal birth certificate with official seal				
Social security card				
Proof of DE residency				
Immunization record/health assessment				
Most recent report card				
Proof of identify-for parent & guardian registering the child: Driver's License or Valid ID SS card or passport				
I.E.P. or 504 Plan				
DCAS Scores				
Legal guardianship documentation: If you are not the parent for the child you are registering, please provide legal documentation from Family Court or Division of Social Services that indicate you are the caregiver				
A letter from your child's current teacher				
Completed signed supplemental application packet				
Teacher evaluation form from mathematics teacher				
(Optional) Additional teacher evaluation form				

## Information Requested

<b>Complete psycho-educational evaluation &amp; report (if applicable)</b>				
<b>Complete speech/language evaluation (if applicable)</b>				
<b>Complete occupational therapy evaluation (if applicable)</b>				
<b>Transcripts</b>				
<b>Submit school release forms for all providers listed in “service history” section of this application</b>				
<b>Delaware Student Health Form – Children PreK-Grade 6 (To be completed by licensed healthcare provider: Physician (MD or DO), Clinical Nurse Specialists (APN), Advanced Practice Nurse (APN) or Physician Assistant (PA) [5 pages]</b>				
<b>Childcare Transportation Information Form</b>				
<b>Parent/Guardian driver’s license or state issued picture ID</b>				
<b>Social Service Placement Letter (original)</b>				
<b>Relative Caregiver Authorization</b>				
<b>Original Family Court documents only</b>				
<b>Migrant Agricultural Work Survey (for English Language Learners)</b>				

## Information Requested

<b>Categories &amp; Questions</b>	<b>PS Magnets</b>	<b>PS Charters</b>	<b>PS Vo- techs</b>	<b>Comment</b>
<b>Teacher Input</b>				
Do you believe the student listed above Can be successful in a small classroom setting – why				
We serve students with.....or are not performing well in a traditional class- Room setting....Would you characterize this student as in need of our assistance – why				
...Can the needs of this student be met in the regular classroom environment – why				
Describe this student’s specific strengths				
Describe this student’s specific weaknesses				
List/describe any teaching techniques or strategies that have proven helpful with this student				
Please list/describe any instances of disciplinary action involving the student that you are aware of				
Please describe the student-teacher relationships & interactions				
On a scale of 1-5 please rate the listed student in each category:				

## Information Requested

<p><b>Respect for authority, Academic Potential, Academic Achievement, Attendance, Class Participation, Seeks Help when needed, Effort, Organization, Conduct &amp; Behavior, Respect for others, Relationship with Peers, Relationships with Adults, Integrity/Honesty</b></p>				
<p><b>The student has a behavior intervention plan</b></p>				
<p><b>Please circle all words you feel describe the student [65 options]</b></p>				
<p><b>If you wish to provide additional information, please use the reverse side of the sheet or provide a phone # where you can be reached during the day</b></p>				

## Information Requested

Categories & Questions	PS Magnets	PS Charters	PS Vo-techs	Comment
<b>Academics</b>				
Has child repeated a grade				
What grade has the student repeated				
Has the student been recommended for or placed in any alternative setting in the past two years – If yes, explain				
If yes, what school was the student recommended or required to attend				
If yes, did the student attend and complete the alternative placement and has been permitted to return to the regular environment				